



# New Curriculum

What are we teaching this year?

# The main changes

- The new NC is split into KS1 (Y1 and Y2), Lower KS2 (Y3 and 4) and Upper KS2 (Y5 and Y6) as the previous organisation *'can result in a lack of pace and ambition in Year 4 and Year 5.'*
- No Levels
- Numeracy is now Maths or Mathematics
- Literacy is now English
- ICT is now computing
- No set times for each subject i.e. Literacy hour
- Introduction of SPaG (Spelling, Punctuation and Grammar) assessments across KS1 and KS2 with assessment at end of KS1 and KS2
- Statutory Foreign Language element – this could be Latin but we are doing Spanish

# Our website

- On the website, under Curriculum you will find most of the documents that link to the objectives that staff will be covering. <http://www.aughtonstmichaels.co.uk/>



# Our Curriculum - Maths

- Some skills/knowledge has moved to earlier years. For example, children must know their times tables up to  $12 \times 12$  by the end of Year 4. Year 6 children should know how to calculate the area of a circle and be able to multiply fractions.
- We are utilising a set of medium term plans written by the Lancashire Maths Team that has split the new National Curriculum objectives into weekly objectives that should be covered during the year.
- For more detailed information on how each year group's objectives have changed go to <http://www.aughtonstmichaels.co.uk/maths.html> and look at the Yearly Overviews which outline the objectives and highlight any changes that have been made to that year group's curriculum.

# Our Curriculum - English

- Some skills/knowledge has moved to earlier years – especially in Spelling and Grammar. For example, adding s and es to words has dropped from Y3 to Y1.
- Reading and Writing objectives have stay very similar.
- We are using documents produced by the Lancashire Literacy Team.
- To aid with writing, staff are going to write sets of success criteria for each writing type that progress up the school. These will be used for the children as a scaffold to their writing and as a means to self assess their work. In KS2 children should have a text type book with a copy of these success criteria in and they can be used at home to aid their writing during homework tasks.



# Our Curriculum - English

- Part of the new curriculum is that children should be able to recite a classic narrative poem in each year group. To make this a more enjoyable experience, we are going to have a poetry week in the Summer Term where children will learn their poem as a class to perform on the Friday along with producing other creative work (e.g. artwork, music compositions, etc.) to understand the text more clearly
- For more detailed information on how each year group's objectives have changed go to <http://www.aughtonstmichaels.co.uk/english.html> and look at the document which outline the objectives and highlight any changes that have been made to that year group's curriculum.

# Our Curriculum - Science

- Some movement between year groups as the curriculum is now repeated every 2 years.
- For more detailed information on how each year group's objectives have changed go to <http://www.aughtonstmichaels.co.uk/othersubjects.html> and look at either the Creative Curriculum Topic Map or Curriculum Coverage Objectives which outline the topics and objectives for each year group.



# Our Curriculum - RE

- We have adopted the Blackburn Diocese Scheme of Work that plans out the units for each year group.
- For more detailed information on how each year group's objectives have changed go to <http://www.aughtonstmichaels.co.uk/RE.html>



# Our Curriculum – Other subjects

- There have been changes to the curriculum coverage across the school.
- Generally, Music, PE, Art, Spanish, PSHE and Design Technology are very similar. Geography and History focus on basic knowledge that can then be developed in Secondary school.
- Computing is still similar but using technical vocabulary earlier. For example, programming is used for writing a set of instructions, debugging is used for finding problems with those instructions.
- More detail for specific year group will be given by the class teacher.
- For more detailed information on the objectives go to <http://www.aughtonstmichaels.co.uk/othersubjects.html> and look at either the Creative Curriculum Topic Map or Curriculum Coverage Objectives.

# Our Curriculum - Outdoor Learning

- This is an extra element we are adding to our curriculum as we feel it will have an excellent impact on the learning of the children across the curriculum.
  - Miss Buchanan has been trained as a Forest School teacher and will take each class for half a term on a Tuesday afternoon with their class teacher. The activities will link to their curriculum. They will go out in most weathers so please provide appropriate clothing when it is your child's turn!
  - In addition, class teacher will endeavour to use the area at least once a term to add variety and different stimuli to the curriculum, but it must link to their learning. This will be weather dependent unless you are otherwise informed and asked to provide suitable clothing.
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# Assessment – what we know

## Mathematics, Literacy and SPaG

## Tests

- 2015: Year 2 and 6 assessed on the old curriculum
- 2016: All children assessed on the new curriculum  
New Reception baseline test implemented
- 2022: Progress measured from R to Y6

## Writing and Science

## Teacher assessment

- 2015: Year 2 and 6 assessed on the old curriculum
- 2016: All children assessed on the new curriculum



# Assessment – what we currently think will happen

- **End of KS2:** children will get a scaled score for maths, reading and SPaG with 100 being the expected score for a child of that age. This is for the SATs in May 2016. Teacher assessment will remain for writing and science and will probably be linked to the performance descriptors.
- **No levels.** There are going to be performance descriptors for Maths, English and Science but they are not being released until Autumn 2014 (which isn't very helpful!)
- Measurement of progress will be from Foundation stage to end of KS2. No baseline test yet, it will be set for September 2015 and first use of this will be in 2022