Our Learning Journey through the Topic

Where is this place? From continent to county

How can we find out? Mapping and modelling

What is it like?
Physical Geography and landscapes

What is it like?
Human Geography including
land use and settlements

Enquiry and Research Skills

Has it always looked like this? Why has it changed?

How can we find out more? Enrichment: Ormskirk field trip observing our local environment

How is Ormskirk similar and different to other regions?

Has anything important happened here? Case Study: Ormskirk Parish Church

Why should you visit Ormskirk? Persuasive writing

Uniqueness of Ormskirk

I know how to investigate my local area; I can make sense of what I've found out and I can communicate my findings in different ways.



Uniqueness of Ormskirk



Term taught in:	Autumn/Spring	Number of Weeks:	6	
Objectives			Outcomes	
 Use geographical language features and patterns. Make observations about Ask and answer more sear different places and environments. Identify similarities, diffeatures. Observe, record, and nameduse a range of sources in images to research and present and prese	lame and locate the main counties of the British Isles Ise geographical language to describe some aspects of human and physical leatures and patterns. Make observations about places and features that change over time. Isk and answer more searching geographical questions when investigating ifferent places and environments. Identify similarities, differences and patterns when comparing places and leatures. Ibserve, record, and name geographical features in the local environments. Ise a range of sources including digital maps, atlases, globes and satellite langes to research and present geographical information. Ise the eight compass points and recognise some Ordnance Survey symbols on		Your child will: Create a tour guide booklet by utilising research and enquiry skills to investigate our local region, developing locational and place knowledge along w geographical skills and understanding. Complete a field study of Ormskirk Draw sketch maps of Ormskirk	
sources of evidence. • Use relevant historical te	istorically valid questions. edge of the past is constructer erms and vocabulary linked to of aspects of history significe	ed from different chronology.	 Your child will: Create a tour guide booklet by exploring chronology, events and historical sources. 	

Key Vocabulary		End Products		
Aerial view British Isles Church Coach Coach Coaching Inn City Market Compass points North Northeast East Southeast Southwest NorthWest Northwest Compass Country Human fer Gingerbr Lancashin Market Market Cos Symb Physical Rural Route Spire Tower Town Urban Northwest Village	atures ad e - county ol	Locational maps and sketch maps of Ormskirk Tour guide booklet for Ormskirk		
Continent Links to our School Vo	lues	Links to British Values		
Kindness Honesty Communication Koinonia Independence Enquiry Resilience		Being Part of Britain Democracy. The rule of law. Individual liberty. Mutual respect. Tolerance of those of different faiths and beliefs.		
Cross Curricular Opportunities	Enhan	cements	Misconceptions	
Maths – analysing and comparing data; measurement English – non chronological report and persuasive with Art – sketch maps and keys	•	k	Any misconception that would need noting.	