Our Learning Journey through the Topic

Where is the Amazon River?

What is the Amazon Basin?

What is a Rainforest?

What is deforestation?

How are indigenous tribes of the Amazon Rainforest different How have the indigenous tribes of the Amazon Rainforest survived?

What is the effect of deforestation?

Who was Henri Rousseau? How was he influenced by the Amazon Rainforest?

What are biomes? What is a climate zone? Case studies: research into the biomes and climate zones of the Amazon Rainforest.

Amazing Amazon

What are the consequnces of deforestation? Outline them and explain their impact

🛞 Amazing Amazon				
Term taught in:	Spring	Number of Weeks:	11	
Objectives		Outcomes		
 Geography Name and locate an increasing range of places in the world including globally and topically significant features and events. Recognise geographical issues affecting people in different places and environments. Use a range of maps and other sources of geographical information and select the most appropriate for a task. Use geographical language to identify and explain key aspects of human and physical features and patterns as well as links and interactions between people, places and environments Demonstrate understanding of how and why some features or places are similar or different and how and why they change. Ask and respond to questions that are more causal e.g. Why is that happening in that place? Could it happen here? Express and explain their opinions on geographical and environmental issues and recognise why other people may think differently. 		 Your child will: Be able to the locate the Amazon Basin and rainforest. They will follow the Amazon River from its source in Peru to its mouth in Brazil. Be able to locate countries and capital cities within South America. They will also explore the city of Manaus, which is located within the rainforest. Explore the lives of indigenous Amazon tribes and consider deforestation from different perspectives. Compare the lives of different indigenous tribes and identify similarities and differences 		
 Science Biomes and Climate zones 		 Your child will: The children will be able to describe and identify global biomes and climate zones. They will research a biome and detailed poster about their chosen biome and develop a group presentation. 		
 Art Investigate a range of starting points for their work, and choose which idea to develop further. Record their thoughts and experiences in a sketch book / 'ideas journal', and annotate these in order to aid the development of their ideas. Explain how they are developing their ideas as they work and use language appropriate to the chosen art form. 		 Your child will: Learn about the life and work of the artist Henri Rousseau Use a range of skills and techniques to replicate and adapt the work of Rousseau Evaluate their artwork 		

 Use creative thinking to adapt an initial idea, e.g. experial alternative colour palette. Critically analyse the styles of artists, craft makers or this to inform their own work. Use sketch book 'ideas journal' to evaluate and adapt the ideas develop; make annotations in their books to show the evaluations and how they might develop their work furth Understand how a chosen artist or art form has contribic culture and / or history of a specific nation. Describe what they think and feel about their own and chow this might influence their designs. Use their knowledge of drawing, painting, sculpture and and design techniques to work creatively e.g. adapting the artist to create their own effect. 	designers and use eir work as their their ongoing ner. uted to the others' work and other art, craft			
Key Vocabulary		End Products		
RainforestDesertAmazonTundraSouth America (country names)GrasslandsRiver basinClimateCanopyBiomeUnderstoryTropicsTaiga		 The children will create a poster explaining the major World biomes. The children will create a leaflet about the Amazon rainforest. The class with learn about deforestation and be able to discuss differing perspectives during a class debate. The children will create their own artwork in the style of Henri Rousseau. 		
Links to our School Values		Links to British Values		
The children will develop their own communication skills through pr debates. They will consider the importance of global communicatio positives and negatives of instant, electronic communication of tod	n and consider the	The children will explore deforestation and sustainability from different perspectives. They will deepen their understanding of Individual liberty and understand the importance of respecting the beliefs and rights of others'.		
Cross Curricular Opportunities	Enhancements		Misconceptions	
 English: Write a narrative based in the Amazon Rainforest. We will read the novel 'Journey to the Write a magazine text and leaflets PSHE: We will learn about and consider the wider impact of deforestation and discuss and debate these issues. We will think about sustainability and our impact on the Earth. 			Any misconception that would need noting for next year.	