## 20 Books to Read <br> Before you Leave Y3



Here's a list of books to try and read in Year 3. Your challenge is to try and read half of them before the end of the year (if you've already read them, you can tick them off, but they don't count towards this year!)

The first row are books you may read as part of your curriculum, so please only read them when your teacher gives them to you or after the term it is used! The other 3 rows are a mixture of genres, themes and classic or modern stories. Try to mix up your choices and then post a review on your class's reading blog. Every half term the best reviews will win a prize!

|  | The Owl who is Afraid of the Dark by Jill Tomlinson | The Hodgeheg By Dick King-Smith | Flat Stanley By Jeff Brown | The Twits By Roald Dahl | How to Train a Dragon By Cressida Cowell |
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| $\begin{aligned} & \stackrel{0}{0} \\ & \text { ㄷ } \\ & \text { む } \\ & \stackrel{y}{4} \end{aligned}$ | The Sheep Pig By Dick King Smith | The Abominables By Dick King Smith | The Diamond Brother's in The <br> Falcon's Malteaser <br> By Anthony Horowitz | The Billionaire Boy By David Walliams | Fizzlebert Stump: The Boy who Ran Away from the Circus By A.F Harold |
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|  | I Read/Read to Me: | I Read/Read to Me: | I Read/Read to Me: | I Read/Read to Me: | I Read/Read to Me: |
|  | Classic Narrative |  |  |  |  |
|  | The Boy with the Bronze Axe By Kathleen Fidler | The 13 ${ }^{\text {th }}$ Storey Treehouse By Andy Griffiths | The Adventures of the Wishing Chair By Enid Blyton | The Secret of Platform 13 By Eva Ibbotson | The Lion, the Witch \& the Wardrobe By C S Lewis |
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|  | I Read/Read to Me: | I Read/Read to Me: | I Read/Read to Me: | I Read/Read to Me: | I Read/Read to Me: |
|  | Stone Age Y3 Autumn Term |  |  |  | English Diary writing |
|  | Fantastic Mr Fox By Roald Dahl | I was a Rat By Phillip Pullman | Traction Man By Mini Grey | Amazing Grace By Mary Hoffman | Nims Island By Wendy Orr |
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|  | I Read/Read to Me: | I Read/Read to Me: | I Read/Read to Me: | I Read/Read to Me: | I Read/Read to Me: |
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