



Aughton St. Michael's C. of E. School

School Rules

Mission Statement

Achieving all we can to develop fully our hearts and minds.

Sharing in a loving, caring, Christian community.

Making sure everyone is valued.



Our school rules	This means
We stay in our Bubbles through our school day	We only play, work and talk to children in our Bubble.
We wash our hands carefully	We wash or sanitise our hands at the start of the day and before and after playtime and lunch. We wash our hands when our teachers ask us to. If we cough and sneeze, we wash our hands.
We take care of our own equipment	We use our own books, pencils, rulers and pencil sharpeners. We keep them safe in our wallets when we do not need them. We always use only our own drinking bottle; this must go home each night.
We remember to always catch our coughs and sneezes. We act safely towards others	We catch our coughs and sneezes in a tissue or the inside of our elbow. We never cough or spit at anyone else at all.
We always show respect to others	We listen when someone is talking and talk politely back to them.
We are always kind to others	We always show kindness to others, saying only kind words.
We never touch others	We keep our hands and feet to ourselves

	We give people their own personal space.
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Our rules outside the classroom

We play in our Bubble area	We stay in the space for our group even if we have friends in another group
We eat our own food and drink our own drinks	To keep safe, we do not share our food
We think about others when we play	We make sure everyone has space. We keep our hands and feet to ourselves.
We always listen and follow our teachers' instructions	We work together as a team

Our learners at home

We try our best with our work	We show that we are ready to 'give it a go' and not give up.
We help our parents and carers to support us at home	We follow instructions at home.
We ask a question when we are stuck	We remember that our family and our teachers at school are always ready to help us.
We remember our rules for staying safe online	We only use the websites which adults ask us to. We do not talk to people we do not know online.
We are always polite and helpful	We are good role models.

Our school sanctions

Our usual school sanctions apply when children in school do not follow our school rules.

We expect the children to take responsibility for their own behaviour and use the Smiley Face System to reinforce this. This system identifies positive behaviour by writing the child's initials under the happy face. If a child misbehaves, their initials are written under the sad face. If they continue to misbehave, their initials will be

underlined. If they continue after this then they lose a few minutes break or, if deemed necessary they will be spoken to by the Deputy Headteacher (he will be called for). If poor behaviour continues then the child will be dealt with by the Headteacher. For further information please see the School's Good Behaviour Policy.

We will always use a restorative approach to deal with poor behaviour. This will apply particularly in cases where the rules that are broken relate to safety in school. We will ask children to reflect on the consequences of their behaviour choices. Our restorative questions are:

- *What have I done?*
- *What should I have done?*
- *How has my behaviour affected others?*
- *In future I will?*
- *What should I do to put things right?*

Our usual school rewards will apply. In addition, we will acknowledge positive behaviour through School Spider.

Pupil Support

We understand that this is a difficult time for children, and we will provide support for our children to settle back into school. This will include:

- *Refreshing all our children on our school routines and expectations*
- *Talking to our children about our behaviours, rules and routines and why we need these*
- *Talking to our children about how they might be feeling and how to deal with their feelings*
- *We will use a range of resources to support children to understand and manage their feelings*
- *We will provide additional support and signposting of other agencies when it is needed.*

Reasonable adjustments

As at all times we will make reasonable adjustments as appropriate for our children with SEND needs. Behaviour plans will continue to include reasonable adjustments when appropriate.

These adjustments will be in line with the current Government guidance around social distancing and the guidance on the implementation of protective measures.

