



Sports Premium Spending

Impact and Evidence

Aughton St Michael's CE School

September 2020

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p>Award of GOLD School games mark for 2018/2019.</p> <p>Sports Premium is providing quality PE sessions throughout the school</p> <p>Staff accessing CPD through observation of PE sessions, therefore ensuring quality first teaching in PE is sustainable.</p> <p>Strong outdoor education provision including 2 residential and outdoor learning course.</p> <p>Access to inclusion and SEND events, Inclusion & G&T events for identified children.</p> <p>A high number of children accessing after school sports activities.</p> <p>Access to onsite Forest School sessions for all pupils.</p> <p>Very successful chess team.</p> <p>Staff who are committed towards the development of the children's health and well-being.</p> <p>Strong links with Children's University.</p>	<p>Continue to develop engagement for all children in sport through tracking termly participation.</p> <p>Achieve the School Games Gold Award with new criteria to be met and planning subsequently to achieve the Platinum Award by 2021</p> <p>Identifying target groups for participation in activities and retaining those groups for future programmes.</p> <p>Enhance the provision for EYFS pupils in order to improve attainment in Moving & Handling ELG.</p> <p>Develop CPD for staff – monitor & evaluate impact.</p>

Meeting national curriculum requirements for swimming and water safety (data based on Sept 2019 as no data available for 2020)	
The percentage of the current Year 6 cohort swimming competently, confidently and proficiently over a distance of at least 25 metres.	96%
The percentage of the current Year 6 cohort using a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	96%
The percentage of the current Year 6 cohort performing safe self-rescue in different water-based situations?	96%

Academic Year: 2020/2021	Total Sports Premium fund allocated: £17650	Date Updated: September 2020
SPORTS PREMIUM PACKAGE PROVIDED BY West Lancashire Sports Partnership		funding allocated to Package: £8342
<p>-The provision of a School Sport Specialist for one day each week. The specialist works with four classes and also runs an after-school activity. Each half-term a different curriculum area is taught and throughout the year units of work on striking and fielding, dance, athletics, gymnastics, invasion games and net/wall games will be delivered. The class teacher works alongside the specialist providing an excellent opportunity for staff CPD. The after-school / early morning provision has been planned to ensure that children from all KS2 classes have the opportunity to participate at some point in the year.</p> <p>-Access to the West Lancashire School Sports Conference where new developments and planning for future projects took place</p> <p>-Access to the WLSSP website</p> <p>-Involvement in Level 2 School Sport Competitions</p> <p>-Pathways into Level 3 County Competitions and exit routes into local clubs</p> <p>-Access to local festivals and competitions delivered on behalf of the Primary Schools PE Sports Association</p> <p>-Access to Gifted and Talented days across a range of disciplines including water polo and diving</p> <p>-Access to Inclusion festivals for pupils with low attainment or confidence in P.E.</p> <p>-Access to Bike Ability training for Year 5 pupils</p> <p>-Advice and Support on Health & Safety in P.E.</p> <p>-Development of Sports Leadership in Schools</p> <p>-Delivery of Mini-Wheelers programme (EYFS)</p> <p>-Delivery of 12 week Yoga course (all year groups)</p> <p>Delivery of Outdoor Education Programme (Y5/6)</p> <p>-Delivery of Born To Move programme (KS2))</p>		
FOREST SCHOOL STAFF		funding allocated to package: £2000
- Cost of releasing staff trained in Forest School to deliver sessions with the children throughout school		
ACTIVE LUNCHTIME		funding allocated to package £2700
-Cost of providing extra welfare staff in order to facilitate active lunchtimes		
SUPPORTING CHILDREN'S MENTAL HEALTH		funding allocated to package £2000
<p>-Cost of providing training for staff</p> <p>-Cost of purchasing resources</p> <p>- Cost of additional staffing hours to support children.</p>		
ENHANCEMENT OF RESOURCES		funding allocated £500
Cost of enhancing resources within school		
STAFFING		funding allocated £1600
Costs to cover staffing in order for children to attend events during school time and for CPD.		
OUTDOOR EDUCATION EXPERIENCES		funding allocated £500
Contribution towards outdoor education programme		



Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school and 1 hour in total during the day.				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated or part of package:	Evidence and impact:	Sustainability and suggested next steps:
Breakfast, Lunch and After School Clubs	Offer range of activities to children across Key Stage 2	WLSP Package & School staff	School achieved Gold School Games award 2019. School Games suspended during 2020. During school closure, school achieved recognition for and qualified for both the adapted School Games Marks: 1. Ongoing commitment and achievement in the School Games Programme 2019-20 2. Support, commitment and engagement of virtual programmes 2019-20 School to build on good practice with continued commitment to, and engagement with, Lancashire Sports Partnership and active participation in school and distance learning initiatives. School to continue to offer a range of activities with COVID restrictions and bubbles.	School will continue to offer a range of activities, identifying groups of children who should increase participation rates. School Games Gold Award will be achieved within with adapted framework to be advised by School Sports Partnership. The ultimate aim of achieving Platinum once School Games Mark participation and qualification resumes.
Children engaging in more active playtimes.	Playground Leader Training for Year 5 when COVID restrictions allow.	£300	Playground leaders able to offer activities to younger children to increase active minutes	Welfare staff trained to provide support to Playground Leaders School to embed it as part of daily routines.

Skip/ jump/mile a day	Skip/ jump/mile a day introduced and adopted by all classes.	£100	All classes participating at least three times a week in either skipping/ jumping or Mile a day.	School to highlight opportunities to engage in physical activities at home or within the community (if COVID restrictions allow).
Signpost children to physical activities through the school website	Encourage children to participate in physical activities through engagement of virtual competitions	WLSP Package & School staff	Children experience enjoyment & success, thus impacting on physical & mental health.	
Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated or part of package:	Evidence and impact:	Sustainability and suggested next steps:
Introduction of Champions of Character within our PE Lessons led by a School Sport Specialist to promote the development of specific character traits in all of our pupils.	Embed half termly Champions of Character themes into whole school Worship and all PE lessons.	WLSP Package	All children have a better understanding of key character traits, particularly those that reflect our school's values. These to be demonstrated in wider school life beyond PE.	Link the Champions of Character programme to the school's whole school reward system.
Character Development through Outdoor and Adventurous Activity Bolt On	Programme designed to promote resilience and challenge for pupils in Year 4 and 5.	WLSP Package	Children show evidence of resilience and perseverance	Link the skills gained into other areas of the curriculum
Sports Council	2 pupils from Year 5 nominated to represent the school on the West Lancs School Sports Council	WLSP Package	Children show increased confidence through participation in the Council and ideas are brought into school	Sports Council ideas are fed back to school and adopted for whole school

School Games Mark Application	School Games Mark Application to be submitted in Summer 2021	£0	Gold Award achieved	Platinum award is planned for. Earliest achievement date is 2021
Sports Media Leaders	2 pupils from Year 5 nominated to be Media Leaders	WLSP Package	Children show a greater understanding of the role of the media in sports	Writing skills are enhanced by the use of reporting from live events
Health and Well Being Programme (Dr Feelgood Born to Move)	Programme provided for children at Key Stage 2 with mixture of activity and classroom-based sessions	WLSP Package	Children show a greater understanding of a Healthy lifestyle and talk about changes they have made	Children can talk about Healthy Lifestyles in addition to maintaining them and can show evidence of this in other curriculum areas.
Sports Days	Two sports days are offered through which children develop skills and enjoy physical activity.	£150	Children show increased levels of skills and improved well-being.	Offer sports days on a termly basis.
In order to improve progress and achievement of all pupils the focus is on the continuing provision of Forest School activities	Children to access the Forest School area as part of their curriculum, embedding knowledge and developing key skills.	£2000	Children evidence their Character Development, along with curriculum knowledge through Forest School and show an increased resilience and perseverance when undertaking other tasks in school.	Embed Forest School within the wider curriculum

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Up skill staff in teaching PE in order to improve progress and achievement for all.	Undertake a PE audit of staff CPD needs across school & implement training where needed.	£350	Staff confident in delivering high quality PE lessons. Monitoring of teaching & learning in PE indicates high quality provision. Vast majority of children reaching expected levels in PE lessons, with some exceeding.	Maintain the high-quality provision of PE throughout school.
Support EYFS staff in developing provision within EYFS to ensure progress in this area is in line with other areas.	CPD for EYFS staff & enhancement of provision.	£400	Progress in this ELG is in line with other areas.	Staff able to build on knowledge & support pupils well in developing skills in this area.
Lunchtime Supervisor trained and deployed to support Playground Leaders	Identify member of staff	£2100	Number of active minutes from the children is increased through structured play opportunities.	Playground Leaders training becomes an annual event with the Leaders training each subsequent class
Purchase new PE and outdoor resources in order to enhance provision.	Purchase equipment in line with school's needs.	£2000	School equipment updated & utilised well by the children.	Continued evaluation of resources.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To offer a broad range of high quality activities to all pupils both within and beyond the curriculum using specialist staff	Commission external coaches to bring expertise into school.	WLSP Package	Pupil satisfaction questionnaires Assessment data Numbers engaged School Games Mark Accreditation	Provide a continued varied range of activities that are accessible for pupils. Aim to find an activity that is stimulating for each pupil.
Delivery of level 2 & 3 School Games competitions delivered by WLSP	Identify children to participate and enter into all events. Incorporate as many children as possible within these events.	WLSP Package	Children engage well with activities allowing them to develop skills along with enhancing self- confidence. School Games Mark Accreditation	Provide more exit routes for children to further develop their skills.
Delivery of Bikeability to all Y5 children.	All children in Year 5 to gain accreditation.	WLSP	Pupil feedback Data School Games Mark Accreditation	
Delivery of Mini Wheelers to EYFS pupils.	All children in EYFS to pass course.	WLSP	Pupil feedback Data School Games Mark Accreditation	
Delivery of outdoor adventure programme through which there is a clear progression of skills and development of personal attributes. to Y4,5 & 6	All children engage positively with provision.	WLSP	Pupil feedback Observations of pupils School Games Mark Accreditation	Transfer of skills into Forest School provision.

Delivery of Scooting Stars to Y3 pupils	All children to reach required standard.	WLSP	Pupil feedback Data School Games Mark Accreditation	
Attendance at Inclusion, G&T, SEND specific events.	Identified children to participate and enter into all events.	WLSP £900	Pupil / parent feedback Numbers engaged	Provide more exit routes for children.
Key indicator 5: Increased participation in competitive sport				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Keeping competitive school sport at the heart of schools and provide more young people with the opportunity to compete and achieve their personal best	Track pupils to ensure that every pupil has the opportunity to represent the school in appropriate competition/festival activities by the end of KS2.	£0	Numbers engaged School Games Mark Accreditation	Increase numbers participating and engage and promote community exit routes
SEND and Inclusion Competitions	Work closely with School Games Organiser and Primary Sports Associations to access opportunities Provide staffing to ensure that small groups of pupils are accompanied by staff to WLSP events	Partnership Package Partnership Package	Numbers engaged and returnees	
Introduction of Personal Best challenges	Introduction of resources from YST to schemes of work	Partnership Package	Children motivated to beat Personal Best and challenges are appropriate	
School Games Level 1 Competitions delivered by your School Sport Specialists	Ensure that these delivered and appropriate registers kept	Partnership Package	Numbers engaged and positive attitudes received from the children School Games Mark Accreditation	