

Aughton St. Michael's Commitment to Single Equalities 2020 -2021

Aspect	Issue to be addressed	Action to be taken	How will the action be monitored?	Personnel responsible	Start date	Completion date
To promote British Values	Further develop the children's understanding of British Values & how they impact on their lives.	Planned whole school Worship & displays promoting all British Values. Staff to incorporate values into curriculum.	Assessed through children's responses during Worship and the curriculum. Assessed through attainment of award.	Fiona Cottam Helen Wood	Autumn 2020	July 2021
To promote School's values	Continue to highlight & embed school values throughout the school.	Planned whole school Worship & displays promoting identified Values. Staff to incorporate values into curriculum.	Behaviour of children Feedback from community.	All staff	Autumn 2020	July 2021
Promoting positive attitudes	Ensure all children feel valued & encouraged to contribute.	Implementation of <i>Good Behaviour Policy</i> , <i>Celebration Worship</i> , roles & responsibilities within classrooms. Opportunities to engage a range of children in extra-curricular activities. Implementation of <i>Theme Weeks/Days</i> to further engage children.	Feedback from pupils / parents. Registers of after school activities	All staff	Autumn 2020 (or when COVID restrictions allow)	July 2021
	Enhance the role of the School Council	Provide the School Council with a budget & allow them to spend as they deem appropriate.	School Council Minutes	School Council Lead	Sept 2020	July 2021
Equality & respect	To further develop the children's understanding of diversity within this country and the world.	Topics teaching children about the diverse world, the beliefs of other cultures and the importance of respecting the beliefs of others. Implementation of new RE syllabus Organise trips to different places of Worship for UKS2 children.	Pupils' work Photographs Displays	All staff	Autumn 2020	On going
Curriculum	Making sure any child with with specific needs has full access to the curriculum.	Action plans drawn up which identify specific targets & measures put in place to meet these. Targeted support to be implemented.	Analysis of pupil progress	Teaching & non-teaching staff	Autumn 2020	On going
Gender equality	Equality of opportunity	Teachers ensure planning takes into account different learning styles.	Monitored through observation	All staff	Autumn 2020	On going