

Our Learning Journey through the Topic

What is it like to be a poor Victorian?
What is it like to be a rich Victorian?

What were Workhouses like?

What were Victorian schools like?

What toys did Victorians play with?

Who was Queen Victoria?
How is she significant?

How did Victorians celebrate Christmas?

Who was Mary Seacole?

What were hospitals like in the Victorian era?

What are the similarities and differences between Queen Victorian and Elizabeth II

The Steam Train: When was it invented and what happened on its first journey?

Who is William Morris?
What does his wallpaper look like?

Trip to Quarry Bank Mill

The Victorians

The Victorians

Term taught in:	Autumn / Spring	Number of Weeks:	12
Objectives		Outcomes	
<p>History</p> <ul style="list-style-type: none"> Recognise that their own lives are similar and / or different from the lives of people in the past. Use common words and phrases concerned with the passing of time. Demonstrate awareness of the lives of significant individuals in the past who have contributed to national and international achievements. Ask and answer simple questions about the past through observing and handling a range of sources. Consider why things may change over time. Talk about what / who was significant in simple historical accounts. Use a variety of simple historical terms and concepts. Develop awareness of significant historical events, people and places in their own locality 		<p>Your child will:</p> <ul style="list-style-type: none"> Understand who Queen Victoria is and describe various aspects of life in the Victorian era - schools, toys, medicine and the workhouse. Compare the lives of Queen Victoria, Elizabeth I and Elizabeth II. Describe the monarch of the Victorian era. Compare Victorian to the Windsors. Explain the similarities between the leader of the Windsors and the Victorians? Describe who Mary Seacole is and why she is significant in history. Explain the first steam train journey - Rainhill to Liverpool. Create a Victorian inspired Christmas decoration. Compare how we celebrate Christmas to how the Victorians celebrated Christmas. 	
<p>Art and Design</p> <ul style="list-style-type: none"> Develop and record ideas through painting, drawing, sculpture in response to first-hand observations, e.g. real objects, photographs, artefacts, and experiences. Talk about and answer questions about the starting point, and choices they have made, e.g. chosen tools, media, materials. • Show confidence in working creatively e.g. with a range of media on different scales. Recognise the styles of artists, craft makers or designers and use this to inform their own work. Talk about the similarities and differences between different artists, craft makers or designers. Describe what they like about their own work and the work of others using appropriate language e.g. 'I like the way a fine tip brush is used to add detail' Confidently use drawing, painting, sculpture and other art, craft and design techniques 		<p>Your child will:</p> <ul style="list-style-type: none"> Create William Morris inspired wallpaper. Design their own wallpaper design for a house in the Victorian era. 	

Key Vocabulary		End Products
Past	Ancient	<ul style="list-style-type: none"> • Top trump cards of Monarchs in history. • Create a Non-chronological report about Mary Seacole • Create Victorian Christmas cards • Create their own wallpaper inspired by William Morris.
Victorian	Reign	
Present	Queen	
Now	Workhouse	
Decade	Victoria	
Century	Elizabeth I	
Future	Elizabeth II	
Change	Mary Seacole	
Similar	Windsor (House of)	
Different	William Morris	
Compare	Wallpaper	
Modern	Nature	
Steam train	Inspired / Inspiration	
Links to our School Values		
<p>Compassion - consider compassion in the light of the Titanic disaster - think about the world's response to continuing disasters all over the world. What can we do to help?</p> <p>Resilience - think about the trials and adversity faced by Queen Victoria</p>		<p>Democracy and The Rule of law - have we always been a democratic society? Stories from the eras of Elizabeth I, Queen Victoria and the present.</p>
Cross Curricular Opportunities	Enhancements	Misconceptions
Study abridged Oliver Twist and write setting description of a workhouse.	Trip to Quarry Bank Mill	<i>Any misconception that would need noting.</i>