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| **EYFS** |
|  | **Autumn 1** | **Autumn 2** | **Spring 1** | **Spring 2** | **Summer 1** | **Summer 2** |
| **EYFS** | Stories we love | Celebrations and MeSeasons (science) | HerosSeasons (science) | Animals Great and Small | Nature ExploresSeasons (Science) | Once Upon a Time |
| **Substantive****Vocabulary** |  | Aughton, map, world, globe, migration, seasons, weather, Autumn, Winter, England, United Kingdom. | Winter, spring, seasonal changes, weather, ice, Harvest | England, Africa, continent, country, farm, beach, countryside, moors | Autumn, Winter, Spring, Summer |  |

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| **KS1** |
|  | **Autumn 1** | **Autumn 2** | **Spring 1** | **Spring 2** | **Summer 1** | **Summer 2** |
| **Year 1** | Homes around the World | Planes, Trains and Automobiles | Toys Toys Toys | Amazing Animals | The Royal Family | Staycations in the UKFieldwork - Southport |
| **Substantive****Vocabulary** | Continent, Europe, North America, South America, Africa, Australasia, England, Northern Ireland, Republic of Ireland, Wales, Scotland | Journey, compass, North, South, East, West, map, symbol, globe, compare |  |  | map, globe, atlas, image, landmark, London, capital city, Wales, England, Scotland, Northern Ireland | Southport, Ormskirk, weather patterns |
| **Year 2** | AughtonFieldwork- Aughton | Victorians | Victorians | All about India | Our Earth | The Docks |
| **Substantive****Vocabulary** | Aughton, human, physical, features, map, sketch map, town, village, scaled map, North, South, East, West |  |  | Country, continent, India, Asia, deforestation, flooding, River Ganges, Himalayas, Thaar Desert, New Delhi, impact | fossil fuels, endangered extinct, extracting, plastic landfill, recycling, human actions, environment, pollution, aerial photograph, atlas | Liverpool, docks, import goods/produce, trade Italy, France, United Kingdom, Greece, Spain Germany, Europe, Continents |

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| **LKS2** |
| **Year 3** | Stone Age to Iron Age | OrmskirkFieldwork - Ormskirk | The Romans | Mountains and Settlements |
| **Substantive****Vocabulary** |  | North, South, East, West, points of the compass, village, town, sketch map, compare, digital map, atlas, symbols, British Isles | Empire, Rome, Europe, Settlers, Hadrian’s Wall, | Mountains, settlements, |
| **Year 4** | The Lifeblood of EgyptFieldwork – Fairy Glen | Exploring Europe | Invaders and Settlers |
| **Substantive****Vocabulary** | Egypt, Africa, equator, River Nile, valley, meander, source, mouth, delta, irrigation, water cycle, river | Ordnance Survey, grid references, plan, continent, country, Europe, central Europe, capital city, France, Belgium, Germany, Paris,  | Angles, Jutes, Saxons, Scandinavia, Germanic, North Sea, Denmark, County, tribe, settlers, Lindisfarne, migration |

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| **UKS2** |
| **Year 5**  | Out of this World | Ancient Baghdad | Amazing Amazon | Earthquakes and Volcanoes | Significant Women |
| **Substantive****Vocabulary** | Russia, USA, USSR,  | Baghdad, trading, Silk Route, Iran, landmarks, Tigris, Euphrates, empire,  | River Amazon, Amazon basin, Andes, rainforest, South America, Brazil, indigenous, tribe, deforestation, human impact, biome, Tropic of Cancer, Tropic of Capricorn, Equator, Tropics, vegetation, human interactions with the environment | Earthquake, volcano, tectonic plate, crust, core, magma, lava, vent, eruption, dormant, extinct, active |  |
| **Year 6**  | Slavery and Inequalities | The Ancient Greeks | The 60’s | Map Skills and My LighthouseField study – ResidentialOAA |
| **Substantive****Vocabulary** | Triangle of Trade, trading, Africa, North America, South America, Caribbean, Empire, Athens, Sparta | Greece, Marathon, terrain, Atlas, Landmarks, human and physical features | globalisation, foreign policy, ally, global impact, dominance, compare/contrast | Ordnance Survey, digital mapping, contours, 6-digit grid references, scale, LED, MEDC, thematic, map symbols,  |
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**\* Some vocabulary will be deliberately recurring ‘sticky terms’. Some will be deliberately progressive or subject specific; this list is never exhaustive just a core starting point and should be open to addition throughout the study.**