

**2a**

Give / explain the meaning of words in context

Find and copy one word meaning...

Find and copy one word that suggests/shows that...

Which word most closely matches the meaning of the word ...?

Can you circle the correct option to complete the sentence?

(Provide incomplete sentences and a selection of synonyms/phrases/clauses)

What does the word ... suggest about ...?

Can you give the meaning of the word... in this sentence?

What does ...(group of words) mean?

What impression does this group of words give you?

2b

Retrieve and record information / identify key details from fiction and non-fiction

Can you write down (or say) two or three things you are told about in the text?

What was revealed at ... point in the story?

(Provide statements about the text)

Can you say if it is true or false?

Can you give evidence to support your opinion?

Can you give two reasons why ...?

Can you circle the correct option to complete the sentence?

(Provide incomplete sentences and possible options to complete)

2c

Summarise main ideas from more than one paragraph

(Provide a series of sentences, each of which summarises a paragraph)

Here are some summaries of different paragraphs from this text

Can you number them 1 - (5?) to show the order in which they appear in the text?

Can you summarise the character's attitude towards...?

Can you summarise what has happened from ... point of view?

Can you summarise the main idea of ... in one statement?

2d

Make inferences from the text / explain and justify inferences with evidence from the text

How can you tell that...?

What impressions of ..... do you get from these two paragraphs?

Why do you think ... happened?

What did ... have to do?

Look at the...(place in the text/paragraph). How do you know that ...?

What evidence is there of/that ...?  
Give two points.

Can you explain what ... (a phrase/clause with challenging vocabulary) suggests about ...?

In what ways might ... character appeal to readers (or not!)?  
Explain fully, referring to the text in your answer.

According to the text, how did...?

2e

Predict what might happen from details stated and implied.

Do you think that... will ...?

Tick one - yes/no/maybe, then explain your choice fully, using evidence from the text.

What do you think will happen next?

What clues are there to make us think that?

What do you think has *already* happened?

2f

Identify / explain how information / narrative content is related and contributes to meaning as a whole

(Provide an appropriate matching task)

Can you draw lines to match each part of the story to the correct quotation from the text?

How does the final paragraph link back to the beginning?

2g

Identify / explain how meaning is enhanced  
through choice of words and phrases

(Provide a group of words from the text)  
Give two impressions this gives you of ...

(Provide a group of words from the text)  
What does this tell you about ... ?

Look at the paragraph beginning...  
Find and copy (2/3/4?) words from the rest of the  
paragraph which suggest ...

2h

Make comparisons within the text

What is the difference between ... and ...?

What are the similarities between ... and ...?

## Reading KS2 question stems 2016

### **Suggested question stems taken from the 2016 test.**

The majority of the questions provide us with question stems that we can use in guided reading sessions throughout KS2. They will of course become more difficult with the increasing difficulty of the text. A handful of questions do not lend themselves to question stems as they are very specific to the text.

#### **2a – give / explain the meaning of words in context**

Find and copy one word meaning **X** **Q1**

Find and copy one word that suggests/shows that ... **Q4, Q25, Q30**

Which word most closely matches the meaning of the word **X**? **Q2**

Circle the correct option to complete the sentence below [*provide synonyms/phrases/clauses with similar meaning to replace the end of each sentence*] **Q12**

What does the word **X** suggest about **X** **Q23, Q27**

Give the meaning of the word **X** in this sentence. **Q29**

What does [*group of words*] mean? **Q31**

What impression does this word give you?

#### **2b – retrieve and record information / identify key details from fiction and non-fiction**

Write down three things you are told about **X** **Q7 Q14**

What was revealed at **X** place in the story? **Q10**

Set up a true/false quiz (perhaps on Socratic) **Q11**

Give two reasons why **X** [*include an abstract noun e.g. Mauritius was a paradise*] **Q26**

#### **2c – summarise main ideas from more than one paragraph**

Below are some summaries of different paragraphs from this text [*summarised in one sentence*]. Number them 1-6 to show the order in which they appear in the text. The first one has been done for you. **Q33**

#### **2d – make inferences from the text / explain and justify inferences with evidence from the text**

How can you tell that ...? **Q3**

What impressions of ..... do you get from these two paragraphs? **Q6**

Why did **X** happen? **Q9**

What did **X** have to do? **Q9**

Look at the **X** place in the text (paragraph). How do you know that? **Q13**

What evidence is there of/that **X**. Give two points. **Q15 (x 2) Q17**

Explain what **X** [**a phrase/clause with challenging vocabulary**] suggests about **X** **Q16 Q19**

In what ways might **X** character be perceived 'appeal to readers' Explain fully, referring to the text in your answer. **Q21 3 marks**

According to the text, how did **X** happen? **Q32**

### **2e – predict what might happen from details stated and implied**

Do you think that **X** happen? Tick one – yes, no, maybe. Explain your choice fully, using evidence from the text **Q20 3 marks**

### **2f – identify / explain how information / narrative content is related and contributes to meaning as a whole**

Draw lines to match each part of the story to the correct quotation from the text. **Q22**

**2g – identify / explain how meaning is enhanced through choice of words and phrases**  
[provide a group of words from the text] **Give two impressions this gives you of** [then provide a synonym for the subject in the group of words] **Q5**