1a
Draw on knowledge of vocabulary to understand texts.

Which word in the text describes….

Find a word which tells you that…

What does the word … mean in this sentence?

Find two words which tell you that …

Find a word you like - say why.

1b
Identify and explain key aspects of fiction and non-fiction texts, such as characters, events, titles and information

What is the character doing?

What is the setting? How do you know?

Tell me two things about the character.

What happens in the story?

What did the character find/see?

Where did the character go?

How did the character behave?

Why did the character... ?

Tell me two facts you have found out.

How many…?

When did…happen?

What happens to the ..?

Which word in the text describes what …are like?

What does the … do/eat/make?

1c
Identify and explain the sequence of events in texts.

Can you tell the story in sequence?

What happens after...?

What happens before...?

What did... do first/next/last?

Can you number these sentences to show the order they happened in the story/text?

1d
Make inferences from the text.

Why do you think the character...?

Why might the character have felt...?
(worried/upset/happy/sad/lonely)

Why do you think the character said ...?

How do you know that ...?

(Choose a sentence or phrase from the text)
What does this tell us about …?

(Provide a statement about the text)
Is this true or false? Can you say why?

What ideas are we given about …?

How can you tell …?

What is meant by …?

1e

Predict what might happen on the basis of what has been read so far.

What do you think will happen next? Why?

Can you predict:
- **Who might be in the story?**
- **Where the story might take place?**
- **When the story might take place?**

After reading:

Was your prediction correct?

Which part of the text/words/phrases helped you to predict?